Name: Vest			Grading Quarter: Q3	Week Beginn 2/18	nning:	
School Year: 2024-25			Subject: AP Government/Economics			
Monday	Notes:	-	s will develop and demor ay's AP learning objective	Academic Standards:		
Tuesday	Notes:	Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives. Lesson Overview: READING: Have civil liberties chapter in your textbook done by Thursday. Tuesday - Bureaucracy overview, bureaucratic pathologies, examples of pathologies. Monday next week - be ready to discuss the topics from The Dilemma of Free Speech			Academic Standards: AP Government Unit 2 learning objectives	
Wednesday	Notes:	Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives. Lesson Overview: Wednesday - Review FRQ and MCQ sample questions for Unit 2.			Academic Standards: AP Government Unit 2 learning objectives	
Thursday	Notes:	Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives. Lesson Overview: Thursday - Intro to civil liberties. We'll talk through an overview for first half of class, then start reading cases. Cases you are responsible for in this unit: Schenck v . US, Tinker v Des Moines School District, Engel v Vitale, Wisconsin v Yoder, McDonald v Chicago, NY Times v US, Gideon v Wainwright, Roe v Wade (and the Dobbs case). After this, we'll only have 2 more cases. First 2 cases to read; Schenck and Tinker, both free speech cases.			Academic Standards: AP Government Unit 3 learning objectives	
Friday	Notes:	Lesson Overview: Friday - More on c the Canvas docum your answers to th	ay's AP learning objective ivil liberties. Read Schendent entitled "The Dilemm	ck and Tinker. Homework, read a of Free Speech". Think about to discuss in class. Key Terms	Academic Standards: AP Government Unit 3 learning objectives	